

**Class Title:** Algebra 1  
**School Term:** 2017-2018  
**Teacher:** Ms. B.S. Owens  
**Room #:** 207  
**School Phone:** 251-968-4747

**E-mail Address:** bsowens@bcbe.org  
**Planning Period:** 3<sup>rd</sup> period & 8<sup>th</sup> period

**Course Rationale:** The Algebra I course builds on foundational mathematics content learned by students in Grades K-8 by expanding mathematics understanding to provide students with a strong mathematics education. Content is designed to engage students in a variety of mathematical experiences that include the use of reasoning and problem-solving skills, which may be applied to life situations beyond the classroom setting. This course serves as the cornerstone for all high school mathematics courses require student mastery of the Algebra I content standards.

**Course Objectives:** All objectives stipulated in the Alabama College and Career Readiness Standards for Algebra I will be covered (see pacing guide).

- Course Materials:**
1. Paper (notebook or 3 ring binder with paper)
  2. Pencils ONLY (work written in pen will not be accepted)
  3. Chrome Book
  4. Graph Paper
  5. Calculator (optional)

**Student resource title:** Glencoe Algebra 1 Online

- Classroom Rules:**
1. Obey all school rules as outlined in the handbook.
  2. Be respectful of teacher and peers.
  3. Enter the classroom quietly, be seated and get out your materials before the tardy bell ring.
  4. Be prepared (have notebook, pencil, computer charged, etc)
  5. Complete homework on time.
  6. Raise your hand for permission to speak or to get up from your seat.
  7. No chewing gum, food, drinks, or candy allowed in the classroom.
  8. No personal grooming allowed in class.
  9. Keep your area clean

**Consequences:** Consequences for breaking classroom rules (Class I Offenses)

1. Warning
2. Parent will be notified
3. Student will be referred to the office

Severe disruptions will be handled on an individual basis and may include sending student directly to the office. All class II and class III offenses will be written up immediately.

**Evaluation and Grading Policy:**

<i>Term Average</i>		<i>Semester Grade</i>		<i>Final Average</i>	
Formative and Summative Assessments	70%	1 <sup>st</sup> /3 <sup>rd</sup> 9 week Avg.	47.5%	1 <sup>st</sup> Semester Avg.	50%
Inside of Classwork	10%	2 <sup>nd</sup> /4 <sup>th</sup> 9 weeks Avg.	47.5%	2 <sup>nd</sup> Semester Avg.	50%
Outside of Classwork	20%	Midterm/Exam	5%		

**Assessment:** A variety of assessment styles will be utilized including but not limited to formal chapter tests, quizzes, daily class work assignments, homework checks and special projects.

**Make-up work:** Due to the pace of this course, missing class is strongly discouraged. Absent students should contact another student when possible for the homework assignment or view the class moodle/google classroom site. Missed assignments can be found in INOW. Make-up tests may differ from those given at the regular test time. It is the responsibility of the student to ensure that all work is made up when he/she misses class. Students will be allowed reasonable time to make up work as specified in the handbook.

**Conferences:** I look forward to working with each of you, and hope that you will contact me if you have any questions or concerns. You are encouraged to call the office and leave a message to schedule an appointment for before or after school. You may also contact me by using the above listed email address.

**1. Homework** - As in every math class it is imperative that students practice every night the objectives covered in class. In order to encourage students to do their homework, I will be checking homework daily. Students are to have their homework on their desk as they complete the warm-up.

**2. All Tests, Homework, Classwork, and Quizzes** must be completed in pencil. All papers must have the following information in the upper, right hand corner: FIRST and LAST name. Class period, date and assignment including page number. Any paper turned in without this information will be considered incomplete and points may be deducted. All homework will be returned to the student and should be kept in the notebook until the end of the quarter. Occasionally I may check notebooks to see that students are taking notes, writing down objectives and homework assignments, etc. These checks will count as inside grades.

**3. Cell Phones and Chrome Books** - Cell phone usage **will not be permitted** in the classroom unless the teacher has given their permission. If a student is found using their cell phone, they will be punished per Board Policy. The use of Chrome Books in the class is also under the control of the teacher. Computers are permitted to be used when the teacher has assigned work or projects where the computer is needed.

**4. End of Class** - Whenever possible, students will be given an opportunity to begin homework in class. Students are expected to use their time wisely. The teacher, not the bell, dismisses students. Students should not "pack up" until told to do so (approximately 15 seconds before the bell).

**5. Grades Accessibility** – Parents and students may access grades at <https://inowbaldwinco.asc.edu/informationnow>. Parent and student username information may be obtained by visiting the office.

**6. Tardy Policy** - Attendance and academic success are correlated. Tardies disrupt instruction and cause gaps in learning. In efforts to maintain the integrity of class time, the following discipline will be administered for tardies to each period:

- On the 4<sup>th</sup> tardy to class, a referral will be written and the student will receive detention.
- On the 6<sup>th</sup> tardy, a referral will be written and the student will receive OCS.
- Discipline will continue to increase in severity every two tardies.

Tardiness will start over each semester.

**Parents & Students,**

Please stress to your student the importance of being organized and doing homework every night. It is important that students come to class prepared to work. Please see that they have an ample supply of notebook paper and pencils at all times. I hope these procedures will encourage students to cultivate good study habits as well as improve grades. I thank you in advance for your support and cooperation in these matters.

Goal setting is an essential step to reaching a final destination. Thomas Jefferson once said, "Nothing can stop the man with the right mental attitude from achieving his goal." In order to graduate from high school, your student must maintain a passing grade for both semesters of Algebra I. Success in Algebra I takes hard work, determination, and perseverance. As your student's teacher, I will do everything I can to make sure that your student can complete Algebra I successfully as one step towards high school graduation. You and your student play a role in this as well. Please complete the following goal setting activity. Throughout the school year, ask your student how he/she is doing toward meeting their goal(s).

**Sample Student Goals**

- I will complete and turn in all of my homework assignments on time.*
- I will make corrections on any assignment in which I score below a 7 out of 10.*
- I will ask my teacher for help when I make a low grade on an assignment.*
- I will try to maintain a B average, but if I do have a C I will be putting forth my best effort.*
- I will be organized so I know where my work is.*
- I will be responsible for my own learning.*
- I will set aside a time and place to do homework each night.*

**Student's Goals**

(1) \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

(2) \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Thank you,

Ms. B. S. Owens

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**Geometry Course Syllabus**

Student Name \_\_\_\_\_ Block/Period \_\_\_\_\_

Do you have WI FI access at home? \_\_\_\_\_

**I have read and understand what is expected of me/my student.**

\_\_\_\_\_  
Parent/Guardian Signature/Date

\_\_\_\_\_  
Student Signature/Date

Parent's email address: \_\_\_\_\_

Parent's Contact Number: \_\_\_\_\_